In Search of the Boundary Between Protected and Unprotected Speech

VIRTUAL ROUNDTABLE BREAKFAST: January 6, 2022

ACR-GNY & CUNY Dispute Resolution Center at John Jay College

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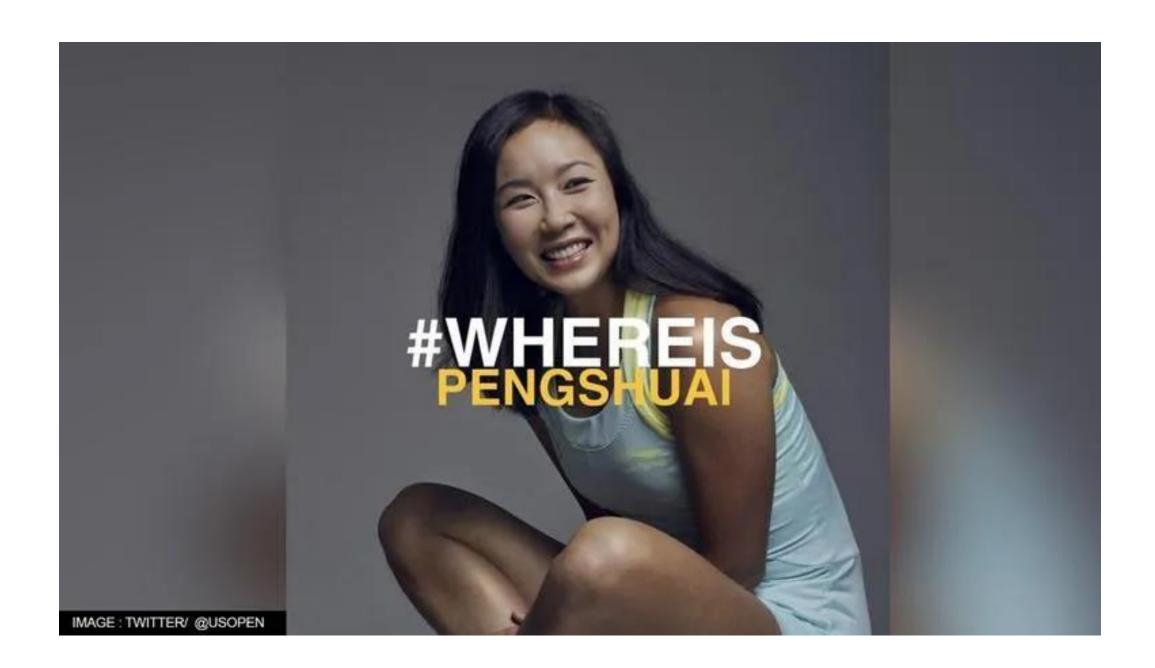
Goals of This Presentation

- Understand <United States+> law, institutional policies, and principles governing free speech
- Distinguish between protected and unprotected speech as informed by <United States+> law, policies, and principles
- Review when and how public actors may act formally to address inflammatory, offensive, or provocative speech
- Elicit strategies/actions to help participants prepare for and manage situations involving uncomfortable yet protected speech

Question:

Why is it important to preserve a space for conflict and disagreement?

What's our role?



Tennis Star Peng Shuai Disappears After Sexual Abuse Accusations Against Ex-Chinese Official— And Top Stars Begin Speaking Out

> A Chinese Tennis Star Accuses a Former Top Leader of Sexual Assault

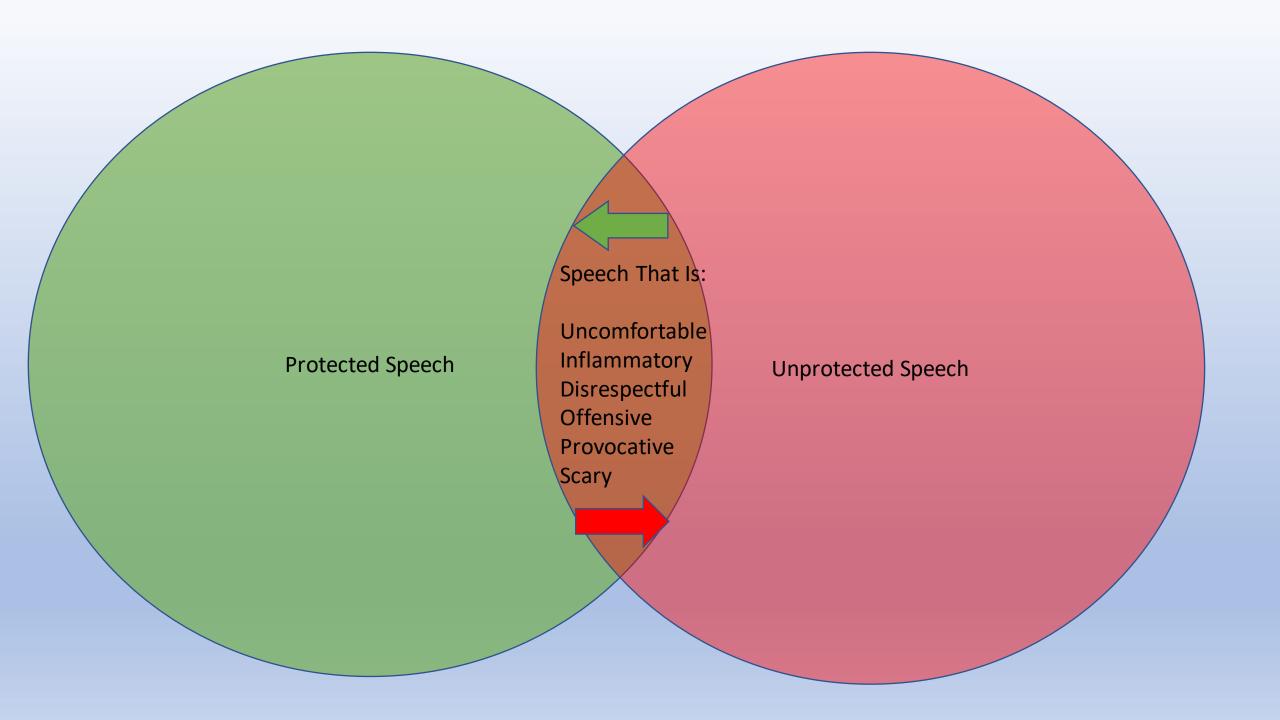
Tennis star Peng Shuai disappears following sexual assault accusations

Peng Shuai: Who is the Chinese Tennis Star, and Where is She?

PENG SHUAI SITUATION EXPLAINED: WTA SUSPENDS ALL TOURNAMENTS IN CHINA AMID CENSORSHIP OF FORMER WORLD NO. 1







What Is "Speech"?

- Spoken words, comments, monologues, diatribes
- Written texts, snaps, tweets, posts, blogs, articles, op-eds
- Gestures, motions, behaviors, expressions
- Clothing or other ways of dressing or appearing
- Parades, marches, demonstrations
- Plays, performances, skits, drawings, graffiti, songs
- Organizational clubs, unions or other "associations" (formation, membership)
- Political or religious views and affiliations
- Faculty or staff scholarship, curricula, instruction, opinions
- Institutional policies, protocols, announcements, statements
- Any mode of communication or expression

How Speech Is Regulated or "Protected"

- Law (UN Declaration of Human Rights, national/federal constitutions, state or territorial/provincial constitutions, local ordinances; legislation and regulations; executive orders; court rulings; contracts)
 - Discuss: applicability to <u>public</u> versus <u>private</u> actors
- Policies (institutional, corporate, professional)
 - Freedom of speech/anti-discrimination/anti-harassment policies, student codes of conduct, employee manuals and contracts, professional license requirements
- Individual Behaviors/Practices (based on norms or customs)

U.S. Constitution First Amendment: Basic Concepts

- The government should <u>avoid</u> regulating or restricting the CONTENT of speech (except in limited cases)
 - HOWEVER: the government may regulate the TIME, PLACE, and MANNER of speech if it has a good reason and isn't being too restrictive
- The government is practically <u>never</u> allowed to restrict a person's speech because it disagrees with the VIEWPOINT expressed
 - Discuss: What's the difference between CONTENT and VIEWPOINT?
- The government may not place restrictions on speech that are overly BROAD or VAGUE
 - Such restrictions could be struck down if challenged in court

U.S. Education Context – Defining "Protected" Speech

- Tinker v. Des Moines (1969): the "material and substantial interference" test
- See also: Mahanoy Area Sch. Dist. v. B.L. (2021): off-site speech is likely protected - but isn't totally off-limits from governmental scrutiny
- Pickering v. Board of Educ. (1968): the "matters of public importance" test (but see subsequent cases)
- Rosenberger v. Univ. of Va. (1995): the "limited public forum" concept and limitations on suppression of speech

Speech That Is Not "Protected" by the First Amendment

- Defamation (Libel or Slander)
- Invasions of Privacy
- Copyright Infringement
- Obscenity
- Limited Situations Involving Very Aggressive Speech, Including:
 - "True Threats"
 - "Fighting Words"
 - "Incitement to Imminent Lawless Conduct"
 - Speech or Behavior That Constitutes a Recognized Personal Injury (Tort) (such as Intentional Infliction of Emotional Distress) or Crime (such as Physical/Sexual Assault)
 - Speech That Constitutes Legal "Harassment"

U.S. Education Context – "Unprotected Speech"

Davis v. Monroe County (1999):

The "severe, pervasive, and objectively offensive" harassment test

U.S. Employment Context – "Unprotected" Speech (EEOC)

- Harassment is <u>unwelcome conduct</u> that is based on a protected category (including race, national origin, religion, sex, pregnancy status, sexual orientation, gender identity, age, disability, or genetic information).
- Harassment becomes unlawful where 1) enduring the offensive conduct becomes a condition of continued employment, or 2) the conduct is severe or pervasive enough to create a work environment that a reasonable person would consider intimidating, hostile, or abusive.

https://www.eeoc.gov/harassment

Institutional Policies and "Unprotected" Speech – City University of New York (Example)

Harassment:

- unwelcome conduct based on a protected characteristic
- Conduct has the <u>purpose</u> or <u>effect</u> of <u>unreasonably interfering with an individual's</u>
 work or academic performance or <u>creating an intimidating</u>, hostile or abusive work
 or academic environment.

CUNY Sexual Misconduct Policy – "Unprotected"* Speech

- Suggestive body language or inappropriate or unwelcome physical contact
- Verbal abuse or offensive comments of a sexual nature, including sexual slurs, persistent or pervasive sexually explicit statements, questions, jokes or anecdotes, degrading words regarding sexuality or gender, suggestive or obscene letters, notes, or invitations
- Making lewd or sexual comments about an individual's appearance, body, or clothing
- Visual displays or distribution of sexually explicit drawings, pictures, or written materials
- Undue and unwanted attention, such as repeated inappropriate flirting, staring, or making sexually suggestive gestures; or
- Offensive comments regarding a person's sexual orientation, gender identity or gender expression, such as persistent mocking or disparagement of a person based on a perceived lack of stereotypical masculinity or femininity

Uncomfortable, Yet Protected, Speech

- Offensive or disparaging statements about people or issues in group or private conversations (that don't meet the definition of harassment)
- Rude or aggressive comments online (that don't meet the definition...)
- Outrageous views on matters of public concern (the Holocaust, slavery, Black Lives Matter, #MeToo, LGBTQ rights, immigrant rights)
- Membership in inflammatory groups or organizations
- Shocking or titillating works of art, performances, displays
- Et cetera . . .

Strategies/Actions for Situations Involving Uncomfortable <u>AND</u> Protected Speech

- Institution-level policies or initiatives
 - Create clear and legally sound policies addressing permissible and impermissible behavior in different types of forums
 - Launch curricular or educational initiatives and forums to increase civic awareness and respect for diverse communities and opinions
 - Expand programmatic offerings (e.g., mediation, coaching, alternative dispute/conflict resolution, counseling, ombuds, restorative justice approaches) to address sticky situations

Individual actions

- Improve understanding of how to deescalate tensions and address feelings/trauma of parties involved in uncomfortable situations
- Recognize your value as stewards of democracy and expand your influence

Q: Why is it important to *preserve* a space for [the successful resolution of] conflict and disagreement?

A: A healthy democracy needs a citizenry that can express disagreement without resorting to violence, and that gains respect for pluralism through the robust exchange of information and ideas and through shared experiences.

Q&A + Thank You

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